

COMPOSITION: Summarizing an Article into One Paragraph

Objective:

- Students will learn how to summarize a one-page article into a well-organized and engaging one-paragraph summary.
- They will also practice adding stylistic elements (such as adjectives, adverbs, strong verbs, and complex sentence structures) to improve their writing.

Resources/Materials:

- TWSS2 Video – 04 Summarizing a Reference (*minute 00:10:45 until 00:47:10*)
- IEW Student Checklist
- Composition Source: “The Great Pyramid of Giza: A Wonder of the Ancient World”

Instructions:

1. Introduction

- Begin by explaining that today we will practice summarizing an article into one paragraph. Discuss briefly what a summary is: a shorter version of a longer text that captures the main ideas without including every detail.
- Review the importance of capturing the **key facts** and writing a **clear topic sentence**.

2. Read the Article (5 minutes)

- Read the article out loud. As you read, ask the student(s) to jot down any information they find interesting or essential. Encourage them to note facts, names, dates, or any other details that stand out.

3. Brainstorm Key Points (5 minutes)

- After reading, ask the student(s) to share the information they thought was interesting or important. Write these key ideas on the board or in a notebook as they are shared.
- Encourage the student(s) to look for patterns in the information and decide which details are most essential to the main idea of the article.

4. Create an Outline (10 minutes)

- **Paragraph Body:**
Examine the information that was provided. Decide the order in which it should be listed so that it will flow well in a paragraph. Create an outline using the information and the determined order.
- **Topic Sentence:**
Examine the information outlined. Decide on a **topic sentence** that will summarize the main idea

of the information. The topic sentence should be broad enough to cover the key points that have been identified.

- Example: "The Great Pyramid of Giza is an ancient wonder that continues to amaze people today."
- **Concluding Sentence:**
Guide the student(s) in coming up with a concluding sentence that reinforces the main idea and offers a final reflection.
 - Example: "The Great Pyramid is a symbol of ancient Egypt's lasting achievements."

5. Title Creation

- Explain that titles should be creative and should relate to the concluding sentence.
- Brainstorm possible ideas.

6. Stylistic Elements Review (5 minutes)

- **Explain Stylistic Elements:**
Review all stylistic elements taught in previous lessons. These elements include adjectives, adverbs, strong verbs, and clauses.
- **Write a Simple Sentence on the Board:**
Write a simple sentence, such as "The pyramid stood tall."

7. Activity: Adding Stylistic Elements (10 minutes)

- Have student(s) work individually or groups of three.
- Instruct them to add all of the stylistic elements to the simple sentence on the board.
 - Example: "The massive pyramid, which stood tall in the desert, gleamed brightly because of the hot sun."
- Assist as needed.

8. Share Sentences (5 minutes)

- Have student(s) share their improved sentence. Discuss how the stylistic elements make the sentence more descriptive and engaging.

Homework:

- Use the outline created to write a one-paragraph summary of the provided source.
- Be creative with the title by selecting engaging words or a phrase from the concluding sentence.
- Finalize your paragraph using the Week 4 Checklist.