

LITERATURE: THE GOLDEN GOBLET CHAPTERS 11-14

Objective:

- Students will recognize and describe key character developments in Ranofer and other characters in chapters 11-14.
- Students will identify the main conflict in the story and how it affects Ranofer.
- Students will understand simple themes of courage and perseverance.
- Students will connect events in the story to their own lives and making brave choices and Christian perspectives of morality.

Resources/Materials:

- Copy of *The Golden Goblet* by Eloise Jarvis McGraw
- Chart paper and markers for activity

Instructions:

Discussion on Character Development (10 minutes)

- Lead a brief discussion about Ranofer's development:
 - **How has Ranofer changed in these chapters?**
 - How has Ranofer changed from the beginning of the story until now? What traits are emerging in him that were not visible earlier? (e.g., bravery, self-reliance, leadership)
 - **Christian Perspective:** How does Ranofer's willingness to make difficult choices reflect the Christian values of courage and doing what's right, even when it's hard (Joshua 1:9)?
 - **Conflict:**
 - **External Conflict:** How does Ranofer continue to struggle with Gebu, and what new external conflicts appear in these chapters?
 - **Internal Conflict:** Discuss Ranofer's internal conflict—his fear, desire for freedom, and need to act justly.
 - How do Ranofer's actions in chapters 11-14 show his growth in overcoming these struggles? Does he act out of fear, or does he act with courage and moral conviction?
 - **Themes of Courage and Perseverance:**
 - Why is it important for Ranofer to act with courage in these chapters? What role does perseverance play in his decisions?
 - **Christian Perspective:** Discuss the Christian concept of perseverance (Romans 5:3-4) and how it relates to Ranofer's journey.

Activity (15 minutes):

1. Conflict and Courage Group Work:

- In a class setting, divide students into small groups (3-4 students per group).
- Have your student or group choose one of the following topics to discuss and illustrate on chart paper:
 - **Option 1:** "Ranofer's Courage" - What brave actions does Ranofer take? Draw a picture of one of his brave moments or list key scenes from the book.
 - **Option 2:** "Ranofer vs. Gebu" - What is the problem between Ranofer and Gebu? Draw a picture of the conflict or write a paragraph describing it.
 - **Option 3:** "Making Hard Choices" - What tough choices does Ranofer face? Draw a picture of one of these moments or list key scenes from the book.
- Have your student or group(s) share their pictures or ideas.

Reflection and Christian Perspective (15 minutes):

1. Discussion:

- Facilitate a discussion where students can reflect on Ranofer's actions and character:
 - "Do you think Ranofer is doing the right thing by standing up to Gebu and taking responsibility?"
 - "What might have happened if Ranofer had given in to fear or let Gebu control him?"
 - "How does Ranofer's perseverance in doing what's right inspire us to persevere in our own lives?"

2. Christian Perspective:

- Discuss how Christians are called to persevere in their faith and live according to God's principles, even in difficult circumstances (Philippians 4:13).
- Ask the class: "How can we apply the idea of standing up for what is right in our own lives, even when it's difficult or scary?"

Homework (5 minutes):

1. Reading Assignment:

- Read chapters 15-17 this week.

Reminder:

Courage Wall: Next week, we will create our "Courage Wall." Remind students or family members to gather their pictures, quotes, or reflections about times they or Ranofer showed courage so we can build our wall.